

LEARNING METHODS AS A MEANS OF INCREASING MOTIVATION

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The implementation of the goals and objectives of training largely depends on the correct selected methods. Correctly selected teaching methods will strengthen the relationship of learning with real life, will contribute to vocational guidance of students and their preparation for practical life; will ensure the rational use of technical means in the learning process.

One of the methods that can increase learning motivation, from our point of view, is the project method. The project develops a desire to learn.

Project creation is a creative process. Students independently or under the guidance of a teacher, are looking for solving a personally significant problem for them, which implies independent transfer of knowledge, skills and abilities to a new situation.

The advantages of such technology are the following:

1) In the context of the project, the educational process goes beyond the narrow framework of linguistic aspects in the field of personal relationships and interests, when situations are created in which students focus not so much on the linguistic form of the statement as on its content. Students are united by the goal of working together: they need to learn new information, process it in a certain way, cooperate with other members of the working group, etc.

2) During the implementation of the project activity, the participant is active, he is creative and independent and is not passive executor of the will of the teacher. Thus, the technology allows you to exclude the formal nature of language learning and activates their interaction to achieve practical result of language learning.

3) The functional responsibilities of the student and teacher are changing.

The first is actively involved in the selection, organization and design the content of learning a foreign language and a specific lesson; the second acts as an advisor, assistant, participant in games and activities. In the practice of foreign language education in higher education establishments, it is possible to use mini-projects designed for one practical class or part of it, as well as large projects that require a long time. Projects can be individual and group. Each student receives a specific assignment aimed at performing a practical action with the help of language. Therefore, working on a project increases student motivation, a sense of responsibility, students with joyfully work on solving the problem.