

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
NATIONAL TECHNICAL UNIVERSITY «KHARKIV POLYTECHNIC
INSTITUTE»

Department of Ukrainian Studies, Cultural Studies and History of Science

**METHODOLOGICAL GUIDELINES ON "HISTORY OF UKRAINIAN
STATEHOOD"**

for master's level students

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Preface

Studying the "History of Ukrainian Statehood" discipline is important in contemporary conditions when Ukraine implements a European integration vector of foreign policy in the face of full-scale armed Russian aggression. Historical memory is the basis of national identity, which, in turn, is the basis of any state's social and economic stability. Understanding the historical context of the process of national statehood should help master`s level students deepen the study of Ukrainian history. Studying the socio-political, legal, military and economic content of the process of Ukrainian statehood should help students navigate the complex conditions of today and understand how their professional knowledge can contribute to strengthening their own statehood.

"History of Ukrainian Statehood" is closely related to other humanitarian disciplines, such as philosophy, political science, sociology, and law. At the same time, it should be noted that this course is not a repetition of the school or university program in the discipline "History of Ukraine" but is a conceptually new academic discipline that deepens and systematizes students' historical knowledge. The course is based on socio-political and state issues, the domestic and foreign policy of Ukraine, and the activities of parties, movements, and public associations.

The purpose of studying the discipline "History of Ukrainian Statehood" is to form a scientific worldview in higher education students and to cultivate a high level of political culture and patriotism in them.

The main objectives of the course "History of Ukrainian Statehood" are:

- providing students with in-depth knowledge about the main stages of the development of the process of Ukrainian statehood, including the accompanying socio-political, economic and cultural processes;
- developing skills in critical analysis of the content of historical sources;
- developing the ability of participants in the educational process to assess the significance of events, phenomena and processes from a scientific point of view;
- mastering students' skills in working with socially significant narratives in the context of information warfare;
- providing higher education students with knowledge about the phenomenon of collective historical memory and its instrumentalization;
- promoting students' awareness of the importance of such fundamental values as personal freedom, social justice, and civic responsibility; формування
- formation of an active civic position among higher education students and awareness of the importance of preserving the sovereignty and independence of Ukraine.

In terms of content and forms of organization of the educational process, the "History of Ukrainian Statehood of Ukraine" course is built in accordance with the requirements of the Bologna Process. The teacher assigns the final grade for the credit report according to the ECTS-grade scale. The following ECTS-grades are provided:

- A – “excellent” – excellent work with one minor mistake.
- B – “very good” – above average, but with a few mistakes.
- C – “good” – ordinary work with a few significant mistakes.
- D – “satisfactory” – mediocre, with significant shortcomings.

E – “sufficient” – student`s work satisfies the minimum credit rating.

FX – “failed” – some work is required to receive credit.

F – “failed” – significant work is required to receive credit.

The main forms of educational work during the study of the "History of Ukrainian Statehood" course are lectures, seminars, consultations, independent work of students with sources and educational and methodological literature, speeches with thematic reports, writing essays, defending an abstract, participating in student scientific conferences, taking an exam.

The main forms of control of students' knowledge during the course study are assessments at workshops (seminars), abstracts, essays and exams. An important form of the educational process is a lecture. It helps students to get a holistic idea of the content of the course, ensuring the structuring of a large amount of information. The lectures reveal the most important problems of the course "History of Ukrainian Statehood", contributing to a deeper understanding of the material. Lectures and seminars complement each other in content and subject matter of the problems as different forms of the educational process.

Workshops allow students to work in detail on individual aspects of the course, which complements and deepens the knowledge gained in lectures. While preparing for the seminar, students gain skills in independent work and analysis of historical sources and their use to argue their own theses. Seminars involve students in discussions, speeches, and debates, which helps to improve their ability to express their thoughts clearly and defend their own points of view on a particular problem. Discussion of course topics allows students to integrate knowledge from other disciplines, particularly law, political science, and sociology, expanding their worldview. Seminars allow students to receive prompt feedback from the teacher on the correctness of their understanding of the material and recommendations for improving their own independent work skills. At the same time, seminars allow the teacher to consider each student's level of preparation, which provides a more personalized approach to learning.

In-depth study of current issues of the course and increasing the level of knowledge is facilitated by preparing and writing essays. Writing an essay involves developing skills in searching, analysing and synthesizing information, working with historical sources and scientific literature. Analysis of various sources allows students to formulate reasoned conclusions. In preparing an essay, higher education applicants master structuring the text, citing, and compiling a list of sources, which is necessary for academic activity. Presenting an essay helps students improve their skills in public speaking, clearly formulating opinions and defending their own vision of a particular problem.

Writing an essay allows the student to substantiate their thoughts, offer a reasoned assessment of historical facts and express a subjective opinion based on scientific knowledge. In writing an essay, students work through various sources, which helps them better understand the course of political processes in different historical eras. Writing an essay allows you to combine knowledge of history with other humanitarian disciplines to analyse the topic of the work comprehensively. Writing an essay develops the ability to formulate your thoughts in writing, which is important for effective communication in a professional environment.

During the course "History of Ukrainian Statehood", applicants must adhere to the "Code of Ethics of Academic Relations and Integrity of NTU "KhPI" to demonstrate discipline, politeness, benevolence, honesty, and responsibility. Regulatory and legal support for the implementation of the principles of academic integrity of NTU "KhPI" is posted on the website: <http://blogs.kpi.kharkov.ua/v2/nv/akademichna-dobrochesnist/>

Lectures

Theme 1

The subject of the "History of Ukrainian Statehood" discipline. The general concept of the state, its essential characteristics, and its role in the life of society

Plan

1. Basic terms and main components of the subject of the "History of Ukrainian Statehood" discipline.
2. Essential characteristics of the state and their evolution at different stages of human history.

Literature and Sources

1. Gutnyk M. History and Culture of Ukraine: the world dimension: tutorial, Kharkiv: "Fakt", 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
2. State, sovereign political entity. Available at: <https://www.britannica.com/topic/state-sovereign-political-entity>
3. Spruyt Hendrik. The origins, development, and possible decline of the modern state. Annual Review of Political Science 2002. 15(5). P.127-149. Available at: <https://www.annualreviews.org/docserver/fulltext/polisci/5/1/annurev.polisci.5.101501.145837.pdf?expires=1737205177&id=id&accname=guest&checksum=25EC9D4BD5268AA515FF037086971527>
4. The evolution of the state. Available at: <https://www.politicalscienceview.com/the-evolution-of-the-state/>

Theme 2

Basic concepts and interpretations of the state concept

Plan

1. Basic concepts of the origin of the state.
2. Attitudes to the state of the world's leading thinkers and scientists.

Literature and Sources

1. Force theory of origin of state. Available at:
<https://www.politicalscienceview.com/force-theory-of-origin-of-state/>
2. Politics and Society Key Thinkers. Available at:
<https://www.scoilnet.ie/uploads/resources/32068/31810.pdf>
3. Spruyt Hendrik. The origins, development, and possible decline of the modern state. Annual Review of Political Science 2002. 15(5). P.127-149. Available at:
<https://www.annualreviews.org/docserver/fulltext/polisci/5/1/annurev.polisci.5.101501.145837.pdf?expires=1737205177&id=id&accname=guest&checksum=25EC9D4BD5268AA515FF037086971527>
4. The evolution of the state. Available at:
<https://www.politicalscienceview.com/the-evolution-of-the-state/>

Theme 3

Historiography and sources on the history of Ukrainian statehood

Plan

1. The main stages of the development of the historiography of Ukrainian statehood. The problems of Ukrainian statehood in the research field of various scientific schools.
2. The corpus of sources on the history of Ukrainian statehood and their significance for reproducing historical reality.

Literature and Sources

1. Historiography. Internet Encyclopedia of Ukraine. Available at:
<https://www.encyclopediaofukraine.com/display.asp?linkpath=pages%5CH%5CI%5CHistoriography.htm>
2. Ukrainian Statehood in the Twentieth Century: Historical and Political Analysis. Kyiv: Political Thought, 1996. 448 p. Available at:
<http://litopys.org.ua/ukrxx/conts.htm>

Theme 4

The emergence of the first state formations. Statehood on the lands of Ukraine in pre-Slavic times

Plan

1. The emergence of the first state formations in the world.
2. The first forms of statehood on the lands of Ukraine in pre-Slavic times.
3. Ancient states of the Northern Black Sea region.

Literature and Sources

1. Wright Henry. Prestate Political Formations. Chiefdoms and Early States in the Near East: The Organizational Dynamics of Complexity, (Monographs in World Archaeology) edited by Gil Stein and Mitchell Rothman. Madison, WI: Prehistory Press, 1994, pp. 67-84. Available at:
<https://www.columbia.edu/itc/anthropology/v3922/pdfs/wright.pdf>
2. Plokhyy Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
3. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at:
<https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>

Theme 5

Kyivan Rus statehood of the princely era: formation and social structure during the existence of central power

Plan

1. The foundation and formation of Kyivan Rus state.
2. The main features of the political and social structure of Kyivan Rus.

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at:

<https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>

2. Ploky Serhii. *The Gates of Europe: A History of Ukraine*. New York: Basic Books, 2015. 460 pp.
3. Ploky Serhii. *The Origins of the Slavic Nations : Premodern identities in Russia, Ukraine, and Belarus / S. Ploky*. – Cambridge: Cambridge University Press, 2006. – XIX, 379 p. Available at: <https://diasporiana.org.ua/wp-content/uploads/books/8713/file.pdf>
4. Subtelny, Orest *Ukraine: A History*. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 6

Kyivan Rus statehood of the princely age: the times of regional fragmentation and decline

Plan

1. The main reasons and essence of Kyivan Rus fragmentation.
2. The Galicia-Volyn Rus as a successor to the Kyivan state tradition.
3. The decline of Rus statehood and the fall of Ukrainian lands under the rule of foreign states.

Literature and Sources

1. Alkov Vladimir. *History and Culture of Ukraine : the textbook for international students*. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. *History and Culture of Ukraine: the world dimension: tutorial*. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>

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4. Subtelny, Orest Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 7.

Hetmanate - Ukrainian Cossack state of the 17th-18th centuries

Plan

1. Reasons for the emergence and formation of the Ukrainian Cossack state during the reign of Bohdan Khmelnytsky.
2. Form of government, state institutions, administrative-territorial and social structure of the Hetmanate of the 17th-18th centuries.
3. Decline and liquidation of the Hetmanate.

Literature and Sources

1. Ukrainian Cossacks in the south and how they fit into Ukrainian history. Available at: <https://svidomi.in.ua/page/ukrainian-cossacks-in-the-south-and-how-they-fit-into-ukrainian-history>
2. The Cossacks, Ukraine's Paradigmatic Warriors. Available at: <https://origins.osu.edu/read/cossacks-ukraines-paradigmatic-warriors>
3. Why Are Cossacks Key to Understanding the Ukrainian Nation? Available at: <https://ukraineworld.org/en/articles/ukraine-explained/why-are-cossacks-key-understanding-ukrainian-nation>
4. Ploky Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
5. Subtelny, Orest Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 8.

Ukrainian Cossack autonomies outside the Hetmanate

Plan

1. Zaporozhian Sich as the ancestor of Ukrainian Cossack self-government, its structure and main historical milestones.
2. Sloboda Cossack regiments: affinity and differences with other centres of Ukrainian Cossack self-government.

Literature and Sources

1. Potapenko Svitlana. Cossack Officials in Sloboda Ukraine: from Local Elite to Imperial Nobility? Available at: https://files.iwm.at/jvfc/34_7_Potapenko.pdf
2. Plokyh Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
3. Subtelny Orest. Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 9.

Formation of national and state ideas in the Ukrainian movement of the 19th century.

Plan

1. Development of the Ukrainian national movement in the territory of the Russian Empire.
2. Development of the Ukrainian national movement in the territory of the Austrian (Austro-Hungarian) Empire.

Literature Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>

2. Anderson Benedict. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*. 2006. London – New-York. 256 p.
3. Gutnyk Maryna. *History and Culture of Ukraine: the world dimension: tutorial*. Kharkiv: Fakt, 2022. 164 p. Available at:
<https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
4. *Ukrainian Statehood in the Twentieth Century: Historical and Political Analysis*. Kyiv: Political Thought, 1996. 448 p. Available at:
<http://litopys.org.ua/ukrxx/conts.htm>
5. Plokyh Serhii. *The Gates of Europe: A History of Ukraine*. New York: Basic Books, 2015. 460 pp.

Theme 10.

Ukrainian social movement at the beginning of the 20th century.

Plan

1. The Ukrainian movement in Dnieper Ukraine in the conditions of the revolution of 1905-1907 and shortly after it.
2. The First World War and its impact on Ukrainian society.

Literature and Sources

1. Alkov Vladimir. *History and Culture of Ukraine : the textbook for international students*. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at:
<https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
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5. Ukrainian Statehood in the Twentieth Century: Historical and Political Analysis. Kyiv: Political Thought, 1996. 448 p. Available at: <http://litopys.org.ua/ukrxx/conts.htm>

Theme 11.

The beginning of the Ukrainian National Revolution of 1917-1921.

The Ukrainian state-building process in the Dnieper Ukraine in 1917-1918

Plan

1. Causes and beginning of the Ukrainian National Revolution in 1917.
2. The Ukrainian People's Republic headed by the Central Rada.
3. The Ukrainian State of Pavlo Skoropadsky.

Literature and Sources

1. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
2. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>
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Theme 12.

The completion and consequences of the Ukrainian National Revolution

Plan

1. Western Ukrainian People's Republic.
2. Ukrainian People's Republic, governed by the Directory.
3. The idea of unity in the events of the revolution of 1917-1921. The consequences of the revolution.

Literature and Sources

1. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
2. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>
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5. Ukrainian Statehood in the Twentieth Century: Historical and Political Analysis. Kyiv: Political Thought, 1996. 448 p. Available at: <http://litopys.org.ua/ukrxx/conts.htm>

Theme 13.

The Ukrainian state idea in the interwar period and during World War II

Plan

1. The main directions for the development of the Ukrainian state idea in the interwar period.

2. The organization of Ukrainian nationalists: ideology and results of its state-building activities.
3. The Ukrainian dimension of the geopolitical shifts of World War II.

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
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4. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>
5. Ploky Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
6. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>
7. Subtelny. Orest Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 14.

Ukraine in the political system and national-state structure of the USSR

Plan

1. Reasons for the creation of the Soviet Union, the essence of its national-state system.
2. Ukrainian SSR (USSR) as a quasi-state.
3. Dissident movement in post-war Soviet Ukraine.

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
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4. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>
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7. Subtelny, Orest *Ukraine: A History*. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 15.

The collapse of the Soviet Union and the emergence of the contemporary Ukrainian state

Plan

1. The aggravation of the national question in the USSR in the second half of the 1980s. The formation of the Ukrainian national movement.
2. The disintegration of the Soviet Union and the national self-determination of Ukraine in 1990-1991.

Literature and Sources

1. Gutnyk, Maryna *History and Culture of Ukraine: the world dimension: tutorial*. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
2. Kenez P. *A history of the Soviet Union from the beginning to the end*. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>
3. Obermann, Magnus *Gorbachev's New World Order*. // *The Webster Review of International History*. 2023. 3. no 1. PP. 36–49. Available at: <https://websterreview.lse.ac.uk/articles/47/files/64445799d0c2a.pdf>
4. Marples, David R. *Chernobyl and nuclear power in the USSR*. Edmonton: Canadian inst. of Ukrainian studies. University of Alberta, 1986. 244 p. Available at: <https://archive.org/details/chernobylnuclear00davi>
5. Shyshkina Y. K. *A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures*. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>

Theme 16.

The contemporary Ukrainian state: main achievements, problems and challenges

Plan

1. Struggle over the foreign policy orientations of the Ukrainian state.
2. Russian aggression as an existential challenge for the Ukrainian state.

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
3. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>
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5. Ploky Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
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7. Subtelny Orest. Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Workshops

Theme 1.

Introduction to the course. Methods of work for students studying the "History of Ukrainian Statehood" course

Plan

1. Subject and objectives of the course "History of Ukrainian Statehood".
2. Periodization and historiography of the course.
3. Methodology for studying the history of Ukrainian statehood.
4. Methodology for writing an abstract.
5. Methodology for writing an essay.

Topics of Presentations and Essays

1. Principles and methods of historical research.
2. Classification of historical sources.
3. The relationship of the history of Ukrainian statehood with other humanitarian disciplines.
4. The use of digital tools in historical research.
5. The study of the history of Ukrainian statehood as a factor in increasing the social stability of Ukrainian civil society in wartime conditions.

Issues for Discussion

1. What are the content and objectives of the course "History of Ukrainian Statehood"?
2. What is the peculiarity of the periodization of the process of Ukrainian statehood?
3. Are there universal methods for studying the history of state-building processes?
4. How to adhere to the principles of academic integrity when writing a research paper?

Literature and Sources

1. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at:

<https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>

2. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>

Theme 2.

The evolution of the doctrine of the state.

Plan

1. Development of the doctrine of the state.
2. Patriarchal theory of the origin of the state.
3. Theological theory of the origin of the state.
4. Conquest theory of the origin of the state,
5. Evolutionary theory of the origin of the state.

Topics of Presentations and Essays

1. Philosophical thought of the Ancient East about the nature and functions of the state.
2. Thinkers of antiquity in search of methods for building an ideal state.
3. Social utopia: projects of states of Thomas More and Tommaso Campanella.
4. The problem of relations between state and society in the philosophy of Thomas Hobbes.
5. Philosophical state doctrine of Herbert Spencer.

Issues for Discussion

1. What is a state? How have the functions of the state changed with the development of mankind?
2. Is there an alternative to the state as a form of self-organization of society?
3. What are the differences in the process of state formation in the era of agrarian, industrial and post-industrial societies?

4. Is the teaching of Niccolò Machiavelli on the art of state management relevant for today?
5. What are the practically significant aspects of Max Weber's work "Politics as a Vocation and Profession"?

Literature and Sources

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2. Force theory of origin of state. Available at: <https://www.politicalscienceview.com/force-theory-of-origin-of-state/>
3. Politics and Society Key Thinkers. Available at: <https://www.scoilnet.ie/uploads/resources/32068/31810.pdf>
4. Spruyt Hendrik. The origins, development, and possible decline of the modern state. Annual Review of Political Science 2002. 15(5). P.127-149
5. State, sovereign political entity <https://www.britannica.com/topic/state-sovereign-political-entity>
6. The evolution of the state. Available at: <https://www.politicalscienceview.com/the-evolution-of-the-state/>

Theme 3.

The historiography of the history of Ukrainian statehood

Plan

1. The 11th-18th centuries sources of the history of Ukrainian statehood in the
2. Historiography of the history of Ukrainian statehood in the 19th century
3. Main trends in the development of the historiography of the history of Ukrainian statehood in the 20th century
4. Review of the historiography of the history of Ukrainian statehood in the early 21st century
5. History of Ukrainian statehood as an object of information warfare.

Topics of Presentations and Essays

1. Origins of political ideas in Ukraine. The Middle Ages.
2. Genesis of political thought in Ukraine in the 16th-18th centuries: S. Yavorsky, P. Mohyla, F. Prokopovych.
3. Political thought in Ukraine during the Cossack era: G. Grabyanka, S. Velychko, P. Orlyk.
4. Development of political thought in Ukraine in the 19th century: M. Kostomarov, M. Drahomanov.
5. Ukrainian political thought in the 20th century: M. Hrushevsky, V. Lypynsky, M. Mikhnovsky.

Issues for Discussion

1. What are the differences in the approaches of the populist and state historical schools in studying the processes of state formation?
2. How can the ideas of the Cyril and Methodius Brotherhood members about the state and political structure of society be characterized?
3. What is the essence of the autonomous-federalist concept of M. Drahomanov?
4. What are the peculiarities of I. Franko's political views?
5. How did the ideology of Marxism influence Ukrainian political thought?

Literature and Sources

1. Historiography. Internet Encyclopedia of Ukraine. Available at:
<https://www.encyclopediaofukraine.com/display.asp?linkpath=pages%5CH%5CI%5CHistoriography.htm>
2. Ukrainian Statehood in the Twentieth Century: Historical and Political Analysis. Kyiv: Political Thought, 1996. 448 p. Available at:
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Theme 4

Statehood in the territories of modern Ukraine in pre-Kyiv times. Ukrainian ethnogenesis

Plan:

1. Determining trends of the state-building process during the Ancient World.
2. Characteristics of the first state formations on the territory of Ukraine.
3. Features of the political and socio-economic development of the Scythian state.
4. State system of the policies of the Northern Black Sea Region and the Bosporan kingdom.
5. Ukrainian ethnogenesis.

Topics of Presentations and Essays

1. Slave society: causes of emergence, political and economic development features.
2. State formations of the Cimmerians on the territory of modern Ukraine.
3. Political structure of Scythian society.
4. Ancient traditions of state formation on the lands of Ukraine.
5. The first written mentions of the ancient Slavs (Vends, Antes, Sclavines).

Issues for Discussion

1. What is known about the most ancient state formations on the Ukrainian lands?
2. What are the common and distinctive features that can be found when comparing the state system of nomadic and agricultural civilizations on the territory of Ukraine?
3. Who are the Scythians and how do they differ from the Cimmerians and Sarmatians who lived on the Ukrainian lands?
4. What are the reasons for the emergence, flourishing and decline of the Hellenic states in the Northern Black Sea region and Crimea?
5. What versions of the definition of the ancestral homeland of the Slavs does modern historical science offer?

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1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at:

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2. Ploky Serhii. *The Gates of Europe: A History of Ukraine*. New York: Basic Books, 2015. 460 pp.
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Theme 5

The princely era in the history of Ukraine: Kyiv and Galicia-Volyn states

Plan

1. "The Tale of Bygone Years" about the peculiarities of the state-building process of the Eastern Slavs.
2. Preconditions for the Kyivan Rus state's emergence and its state system's main features. Christianity as an instrument of state administration in Kyivan Rus society.
3. Reasons for the specific fragmentation of Rus. State-building activities of Vladimir Monomakh.
4. Peculiarities of the political development of the Galicia-Volhynia state. Danilo Romanovich Galician as a politician and diplomat.
5. The formation of the Mongol Empire and the reasons for its military and political power. The Horde invasion of Rus.

Topics of Presentations and Essays

1. Features of the reflection of the state-building process of the Eastern Slavs in the "Tale of Bygone Years".

2. Norman and anti-Norman theories of the origin of the East Slavic statehood
3. The genesis of Rus-Byzantine relations in the 9th-11th centuries.
4. Relations between Rus and the Great Steppe: Kyivan Rus state in confrontation with the expansion of the Pechenegs, Cumans, and Mongols.
5. The political legacy of the Kyivan Rus state in the collective historical memory of the Ukrainian people.

Issues for Discussion

1. What role did the “path from the Varangians to the Greeks” play in the formation of the Kyivan Rus state?
2. How does “Ruska Pravda” reflect the peculiarities of the state system of Rus’?
3. What can be learned about the political culture of the Kyivan Rus state from Metropolitan Hilarion’s work “The Word on Law and Grace”?
4. What problems related to the education of the political elite are considered in Volodymyr Monomakh’s work “Instructions to Children”?
5. Why is the Galician-Volyn state called the heir to the political traditions of the Kyivan Rus state?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Plokhy Serhii. The Gates of Europe: A History of Ukraine. New York: Basic Books, 2015. 460 pp.
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4. Subtelny Orest. Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp->

Theme 6.

Ukrainian lands as part of the Lithuanian-Ruthenian Principality and the Polish-Lithuanian Commonwealth (mid-14th – mid-17th centuries)

Plan

1. Ukrainian lands in the conditions of geopolitical transformations on the European continent in the 14th-16th centuries: the collapse of the Mongol Empire and the destruction of the Byzantine Empire by the Ottoman Turks. The expansion of the Muscovite state.
2. The role of the religious factor in the relations of Eastern European countries in the second half of the 14th - mid-17th centuries: Orthodoxy, Catholicism and Islam as civilizational markers.
3. The Ukrainian question in the internal policy of the Grand Duchy of Lithuania.
4. Incorporation of Ukrainian lands into the Polish-Lithuanian Commonwealth.
5. Polonization of the Ukrainian political elite as a consequence of the Polish-Lithuanian Commonwealth's colonial policy.

Topics of Presentations and Essays

1. Historical prerequisites for the entry of Ukrainian lands into the Grand Duchy of Lithuania.
2. History of the emergence of the Crimean Khanate.
3. The policy of the Ottoman Empire towards Christian states.
4. The Unions of Krevo and Lublin: comparative aspects.
5. The Union of Brest: consequences for the Ukrainian people.

Issues for Discussion

1. “Velvet penetration”: what were the features of Lithuanian expansion in Ukrainian lands?
2. Why was the conclusion of the Union of Krevo one of the greatest successes of Polish diplomacy?
3. What were the consequences of the Livonian War for Ukrainian society?

4. How do the “Lithuanian Statutes” reflect the socio-economic development of the Commonwealth?
5. How does Ukrainian society depict the polemical literature of the 17th century as losing its political elite?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
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Theme 7.

The emergence of the Ukrainian Cossacks. The national liberation war of the Ukrainian people in the middle of the 17th century

Plan

1. The Cossack movement of the 15th-16th centuries as a process of the revival of the Ukrainian political elite.

2. The political system of the Zaporozhian Sich. Registered Cossacks and the estate system of the Polish-Lithuanian Commonwealth: features of coexistence and contradictions.
3. The development of the military-political organization of the Cossacks in the armed confrontation with the authorities of the Polish-Lithuanian Commonwealth: Cossack-peasant uprisings of the late 16th century - the first half of the 17th century.
4. The National Liberation War of 1648-1657 as a defining stage of the Ukrainian Revolution of the 17th century.
5. The Hetmanate state.

Topics of Presentations and Essays

1. Characteristics of the military-political organization of the Ukrainian Cossacks.
2. The Ukrainian Revolution of the 17th century and the Islamic world.
3. Hetman Bohdan Khmelnytsky: a political portrait.
4. The socio-political system and socio-economic structure of the Hetmanate.
5. Hetmanate in international relations of the 17th century.

Issues for Discussion

1. What were the strengths and weaknesses of the military-political organization of the Ukrainian Cossacks?
2. Was it possible to integrate the Cossacks into the state system of the Polish-Lithuanian Commonwealth?
3. What was the difference between the tactics of the leaders of the Cossack-peasant uprisings of the late 16th century - the first half of the 17th century and Bohdan Khmelnytsky?
4. The “March Articles” of 1654: a civilizational choice of the Ukrainian people or a forced temporary military alliance of Hetmanate and the Moscow State?
5. What were the causes of the political and socio-economic crisis in the Hetmanate in 1657-1676?

Literature and Sources

1. Plokyh Serhii. *The Gates of Europe: A History of Ukraine*. New York: Basic Books, 2015. 460 pp.
2. The Cossacks, Ukraine's Paradigmatic Warriors. Available at: <https://origins.osu.edu/read/cossacks-ukraines-paradigmatic-warriors>
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4. Ukrainian Cossacks in the south and how they fit into Ukrainian history. Available at: <https://svidomi.in.ua/page/ukrainian-cossacks-in-the-south-and-how-they-fit-into-ukrainian-history>
5. Why Are Cossacks Key to Understanding the Ukrainian Nation? Available at: <https://ukraineworld.org/en/articles/ukraine-explained/why-are-cossacks-key-understanding-ukrainian-nation>

Theme 8.

Ukrainian Cossack statehood (second half of the 17th – 18th centuries)

Plan

1. Hetmanate, Zaporozhian Sich and Sloboda Ukraine as political centers of the Cossack movement in the second half of the 17th – 18th centuries.
2. Anti-Russian uprising led by Hetman Ivan Mazepa.
3. Ukrainian political emigration. Hetman Pylyp Orlyk.
4. Russian Empire in the struggle against Ukrainian autonomy. Liquidation of the Hetmanate and Zaporozhian Sich.
5. Haydamak movement.

Topics of Presentations and Essays

1. The main trends in developing the Ukrainian liberation movement in the 18th century.
2. Domestic and foreign policy of Hetman Ivan Mazepa.

3. Ukrainian political and legal thought of the 18th century: "Treaties and Decrees on the Rights and Freedoms of the Zaporozhian Army" by Hetman Pylyp Orlyk.
4. Hetman Kyrylo Rozumovsky: a political portrait of the era's background.
5. The Koliivshchyna of 1768 in the collective historical memory of the Ukrainian people.

Issues for Discussion

1. What were the differences in the political and socio-economic system of the Hetmanate, Zaporizhian Sich and Sloboda Ukraine and how did they affect the development of the Ukrainian liberation movement in the 18th century?
2. What can be seen in common and different if we compare the causes, driving forces and consequences of the anti-Russian uprisings led by the Hetman of Khan Ukraine Petro Ivanenko and the Hetman of the Zaporizhian Army Ivan Mazepa? Why were both uprisings defeated?
3. Why did the Ukrainian Cossacks fail to implement the Constitution of Pylyp Orlyk?
4. Why did Russian tsarism eliminate the Hetmanate, Zaporizhian Sich and the Cossack self-government of Sloboda Ukraine?
5. Was the Russian imperial policy of assimilation successful in relation to the Ukrainian Cossack elders in the 18th century? What role did the "Letter of Appeal to the Nobility" of 1785 play in this process?

Literature and Sources

1. Plokyh Serhii. *The Gates of Europe: A History of Ukraine*. New York: Basic Books, 2015. 460 pp.
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Theme 9.

The Ukrainian national movement in the "long" 19th century

Plan

1. Political and socio-economic development of Ukrainian lands in the context of the Russian and Austrian (Austro-Hungarian) imperial policy.
2. Causes, prerequisites and periodization of the process of Ukrainian national revival in the 19th century.
3. Sloboda Ukraine as the centre of the national revival of Ukraine. The beginning of the national revival in the western lands of Ukraine.
4. Cyril and Methodius Society and the idea of a federation of Slavic peoples.
5. The first Ukrainian political parties.

Topics of Presentations and Essays

1. Ukrainian society in the realities of the Modern era: industrial revolution, urbanization and the beginning of the destruction of the traditional village
2. Myroslav Hroch's theory of the development of national movements.
3. The views of Volodymyr Antonovych, Mykhailo Drahomanov, Ivan Franko on the prospects of Ukrainian statehood
4. Narodovtsi, Moskvofily and radicals in the socio-political life of Western Ukraine.
5. The first Ukrainian political parties and their program documents.

Issues for Discussion

1. What was common and different in the policies of the Russian and Austrian (Austro-Hungarian) empires towards the Ukrainian national movement?

2. Why did the Greek Catholic priests and the “Rus Trinity” become the “awakeners” of Ukrainians in Western Ukraine?
3. Why did the city of Kharkiv become the center of the Ukrainian national movement in the first third of the 19th century?
4. Why did the idea of socialism become popular among Ukrainian political forces in the late 19th and early 20th centuries?
5. How did the economic policies of the empires towards Ukraine differ? Can the economic policies of Russia and Austria-Hungary towards Ukrainian lands be considered colonial?

Literature and Sources

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Theme 10.

State-building during the Ukrainian Revolution of 1917-1921 in Ukraine.

The restoration of the Ukrainian state-building process in the Dnieper region in 1917-1918

Plan

1. The First World War and its consequences for Ukraine.
2. State-building activities of the Ukrainian Central Rada in 1917–1918.
3. The First War of the Bolshevik Russia against the UNR.
4. The Ukrainian State of Pavlo Skoropadsky.
5. Ideological and practical approaches of various political forces to resolving the land issue during the Ukrainian Revolution of 1917–1921.

Topics of Presentations and Essays

1. The problem of the Ukrainian nation's formation in Mykhailo Hrushevsky's work: "Who are Ukrainians and what do they want?".
2. The views of Volodymyr Vynnychenko and Symon Petliura on the problem of creating a Ukrainian regular army.
3. Relations between the Ukrainian Central Rada and the Provisional Government: a conflict of worldviews (based on the work of V. Vynnychenko "The Renaissance of the Nation", vol. 1)
4. The hybrid war of the Bolshevik Council of People's Commissars against the Ukrainian Central Republic in 1917-1918.
5. The Hetmanate of Pavlo Skoropadsky: from independence to the Federal Charter of November 14, 1918.

Issues For discussion

1. What factors contributed to the beginning of the Ukrainian Revolution?
2. What is the significance of the activities of the Ukrainian Central Rada for the development of Ukrainian statehood?
3. What was the complexity of resolving the land issue in the UNR?

4. Why did the Ukrainian Central Rada dare to declare the independence of the UNR only in January 1918?
5. To what extent did the views and activities of P. Skoropadsky correspond to the interests and aspirations of the Ukrainian society of that time?

Literature and Sources

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Theme 11.

State-building during the Ukrainian Revolution of 1917–1921 in Ukraine. (The struggle for power in Ukraine between military and political regimes in 1919-1921.

Plan

1. Directorate in the struggle to restore and preserve the UNR. Proclamation of the ZUNR. UNR and ZUNR: relations and contradictions.

2. The Second War of the RSFSR against the UNR. The Ukrainian SSR as a leader of the policy of war communism.
3. Peasant uprising movement in Ukraine 1918–1921
4. The third return of the Bolsheviks to Ukraine. The Soviet-Polish War and the Perekop-Chongar operation of the Red Army (May-November 1920)
5. The Peace of Riga 1921. Lessons of the Ukrainian Revolution 1917–1921.

Topics of Presentations and Essays

1. Political activities of Yevhen Petrushevych in the context of the formation of the ZUNR. 2. Historical significance of the Act of Union of the UNR and the ZUNR on January 22, 1919.
3. Red Terror as a tool for managing society: the activities of the All-Ukrainian Emergency Commission in 1919–1920.
4. Makhnovism: ideology and practice.
5. The Ukrainian question in the political projects of the RSFSR, the Armed Forces of Southern Russia and the Second Polish-Lithuanian Commonwealth in 1919–1920.

Issues for discussion

1. Why did the labour principle laid down in the electoral legislation of the Directory turn out to be socially utopian?
2. Why did the inconsistency of the foreign policy of the UNR and the ZUNR provoke the loss of Kyiv by the UNR army in August 1919?
3. What were the strengths and weaknesses of war communism as a state policy?
4. Did the Makhnovist movement have a historical perspective?
5. Why in 1919–1921 was there no state interested in the existence of the UNR? What were the reasons for the victory of the Bolsheviks in the Dnieper Ukraine?

Literature and Sources

1. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at:
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Topic 12.

Ukrainian society in the interwar period

Plan

1. The geopolitical situation of Ukrainian lands in the interwar period.
2. The development of the Ukrainian state idea in the interwar period. Political life of Western Ukraine.
3. The transition from the new economic policy to forced industrialization and collectivization as an economic model of a totalitarian society in the Ukrainian SSR. Artificial famine as a means of subjugating the Ukrainian peasantry.
4. "Korenizatsiia" and "Ukrainization" as components of the ethnopolitics of the USSR.
5. The establishment of a totalitarian political regime system in the USSR in the 1930s. Stalinism and its consequences for Ukraine.

Topics of Presentations and Essays

1. Bolshevik modernization of Soviet Ukraine 1921-1938.
2. Political portrait of Joseph Stalin.

3. Holodomor 1932-1933.
4. Mass repressions as a means of combating Ukrainian national and cultural revival. "Great Terror" 1937-1938 in Ukraine.
5. Ideology of Ukrainian integral nationalism.

Issues for Discussion

1. What provoked the radicalization of the Ukrainian national liberation movement of the 1920s-1930s in Western Ukraine?
2. What was the essence of the policy of Ukrainization?
3. Why is the transition to a mobilization-type economy a prerequisite for the establishment of a totalitarian political regime?
4. Can the Holodomor of 1932-1933 be considered one of the types of mass repressions in Ukraine?
5. What, in your opinion, were the main reasons for the establishment of a totalitarian regime in the USSR?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
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Theme 13

The Ukrainian question on the eve of and during World War II

Plan

1. The “Ukrainian question” in the policy of European states on the eve and at the beginning of World War II.
2. The struggle of Carpathian Ukraine for independence.
3. Ukraine in the context of the German-Soviet war.
4. Ukrainian national liberation movement during the war.
5. Results of World War II for Ukraine.

Topics of Presentations and Essays

1. The political activity of Augustine Voloshyn in the context of the struggle of the Carpathian Ukraine for independence in March 1939.
2. The ideology of the Organization of Ukrainian Nationalists.
3. The proclamation of the restoration of the Ukrainian state on June 30, 1941.
4. The experience of organizing the armed Ukrainian national liberation movement under the conditions of occupation: the activities of the OUN and UPA during World War II.
5. The events of World War II as the largest humanitarian catastrophe in the history of Ukraine: genocidal practices, war crimes, and deportations organized by totalitarian regimes.

Issues for Discussion

1. Why was the day of the signing of the Molotov-Ribbentrop Pact (August 23) declared as the European Day of Remembrance of the Victims of Stalinism and Nazism?
2. How did World War II affect the transformation of the Ukrainian national liberation movement?
3. Why did the attempts to proclaim Ukrainian statehood in 1941 (Act of June 30) not find support among the leading powers of the world?
4. Can the struggle for Ukrainian statehood during the war be seen as part of a broader European process of national liberation movements?
5. How did World War II influence the further development of the idea of Ukrainian statehood in the context of international politics?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
3. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>
4. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>
5. Rudenko Sergii. Lectures in the History of Ukrainian Culture / edited by Liliya Grigoryan. Kyiv: Vadex, 2019. 66 p. Available at:

https://www.researchgate.net/publication/339353240_Lectures_in_the_History_of_Ukrainian_Culture

6. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>

Theme 14

Ukraine in 1945–1963. The Sixtiers

Plan

1. The Ukrainian anti-communist resistance movement and the Soviet government in the postwar years: armed confrontation against the background of postwar reconstruction in the Ukrainian SSR.
2. The policy of de-Stalinization as a manifestation of the intra-party struggle in the CPSU. Socio-political life in the Ukrainian SSR during the Thaw.
3. The Ukrainian SSR as a conductor of the USSR's international policy.
4. Nomenclature as a privileged class of Soviet society.
5. Contradictions in the socio-economic development of the Ukrainian SSR in the 1950s and early 1960s.

Topics of Presentations and Essays

1. The OUN-UPA underground in the struggle against the Soviet special services: the second half of the 1940s and the first half of the 1950s.
2. Specifics of the post-war reconstruction of the Ukrainian SSR.
3. Destalinization in Ukraine.
4. The Ukrainian SSR as a co-founder of the United Nation Organization.
5. “Sixtiers”: Ukrainian intellectuals in confrontation with the totalitarian political regime.

Issues for Discussion

1. How did the repressive policies of late Stalinism affect the Ukrainian national liberation movement?
2. What was the reason for the deportation of the Crimean Tatar people in 1944?
3. What was Ukraine's contribution to the postwar economic revival of the Crimean peninsula?
4. What were the features of the emergence and formation of the Ukrainian dissident movement?
5. Why did the Soviet party nomenclature find the policy of de-Stalinization unnecessary?

Literature and Sources

1. Breslauer George W. Khrushchev and Brezhnev as Leaders: Building Authority in Soviet Politics. London ; Boston : Allen & Unwin, 1982. 340 p. Available at: <https://archive.org/details/khrushchevbrezhn0000bres>
2. Craig Campbell; Radchenko Sergey. MAD, not Marx: Khrushchev and the nuclear revolution. // Journal of Strategic Studies. 2018. 41 (1-2). PP. 208–233. Available at: <https://orca.cardiff.ac.uk/id/eprint/105003/1/Khrushchev%20article%20JSS%20May%202017%20final.pdf>
3. Dallin David J. Soviet foreign policy after Stalin Philadelphia, Lippincott, 1961. 568 p. Available at: <https://archive.org/details/sovietforeignpol00dall>
4. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
5. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>

6. Khrushchev N. S. The dethronement of Stalin: full text of the Khrushchev speech. Manchester: Manchester guardian, 1956. 34 p. Available at: <https://archive.org/details/dethronementofstalin>
7. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>

Theme 15

Ukraine in 1964-1985. The Dissident movement

Plan

1. The era of “stagnation”: political stability of Soviet society because of its total deceleration.
2. Ukraine as one of the main systemic components of the USSR: political elite, economy, society.
3. Militarization of the republic in the context of the Cold War because of the USSR's foreign policy.
4. Opposition movement in the Ukrainian SSR in the 1960s–1980s.
5. The national question in the Ukrainian SSR: the policy of Russification and cultural assimilation.

Topics of Presentations and Essays

1. The economy of the Ukrainian SSR in the 1960s-1980s: the development of heavy industry and its impact on the environment.
2. The Ukrainian dissident movement: key figures and protests.
3. The russification policy in the Ukrainian SSR and its consequences for the national identity of Ukrainians. Ivan Dziuba and his work “Internationalism or Russification?”
4. The activities of Vyacheslav Chornovil and the Ukrainian Helsinki Group.
5. The soviet totalitarianism in the fight against the Ukrainian dissident movement.

Issues for Discussion

1. Did the economic development of the Ukrainian SSR during the period of “stagnation” contribute to social progress?
2. What was the role of the dissident movement in the struggle against the ruling regime in the 1960s and 1970s?
3. What methods did the Soviet government use to combat the manifestations of the Ukrainian national movement during the period of “stagnation”? How effective were these measures?
4. Can the cultural and scientific development of the Ukrainian intellectuals during the period of “stagnation” be considered a form of hidden resistance and struggle for Ukrainian statehood?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
3. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>
4. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>
5. Rudenko Sergii. Lectures in the History of Ukrainian Culture / edited by Liliya Grigoryan. Kyiv: Vadex, 2019. 66 p. Available at:

https://www.researchgate.net/publication/339353240_Lectures_in_the_History_of_Ukrainian_Culture

6. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>
7. Subtelny Orest. Ukraine: A History. Toronto, Ontario: Canada University of Toronto Press, 2009. 784 p. Available at: <http://diasporiana.org.ua/wp-content/uploads/books/11408/file.pdf>

Theme 16

Ukraine in the Period of “Perestroika” and the Struggle for State Independence (1985–1991).

Plan

1. The policy of “perestroika” and its impact on the socio-political situation in Ukraine (1985–1991)
2. The emergence and activities of the People's Movement of Ukraine for Perestroika.
3. The Declaration of State Sovereignty of Ukraine (July 16, 1990)
4. The Act of Independence of Ukraine (August 24, 1991)
5. Referendum of December 1, 1991: public support for Ukraine's independence.

Topics of Presentations and Essays

1. The activation of the national movement in Ukraine in the context of the policy of glasnost and democratization.
2. The role of the People's Movement in the development of the idea of Ukraine's independence.
3. The restoration of historical memory and rehabilitation of the repressed in the Ukrainian SSR during the perestroika period.
4. The main provisions and significance of the Act of Independence of Ukraine.

5. The impact of the All-Ukrainian referendum of December 1, 1991 on the international recognition of Ukraine.

Issues for Discussion

1. Was the policy of “perestroika” capable of renewing the political system of the USSR and thus protecting the national interests of Ukrainians?
2. To what extent did the People's Movement effectively reflect the interests of various social and national groups in the Ukrainian SSR?
3. How did the restoration of historical memory affect public sentiment in the republic?
4. How did the economic crisis in the USSR influence the aspirations of Ukrainian society to proclaim Ukraine's independence?
5. Why did the August 1991 coup become a turning point in the struggle for Ukrainian independence?

Literature and Sources

1. Alkov Vladimir. History and Culture of Ukraine : the textbook for international students. Second edition. Kharkiv: KhNMU, 2021. 160 p. Available at: <https://repo.knmu.edu.ua/server/api/core/bitstreams/a6ae7aea-12e0-4f9a-9629-83e10840ac4b/content>
2. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
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4. Kenez P. A history of the Soviet Union from the beginning to the end. 2 ed. Cambridge [etc.]: Cambridge UP, 2006. 342 p. Available at: <http://ndl.ethernet.edu.et/bitstream/123456789/20182/1/29.pdf>

5. Rudenko Sergii. Lectures in the History of Ukrainian Culture / edited by Liliya Grigoryan. Kyiv: Vadex, 2019. 66 p. Available at: https://www.researchgate.net/publication/339353240_Lectures_in_the_History_of_Ukrainian_Culture
6. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>
7. Dissent in Ukraine under Gorbachev: A collection of samizdat documents / ed. by T. Kuzio; foreword by M. Muratov. London: Ukrainian press agency, 1989. 52 p. Available at: <https://diasporiana.org.ua/wp-content/uploads/books/25622/file.pdf>
8. Obermann Magnus. Gorbachev's New World Order. // The Webster Review of International History. 2023. 3. no 1. PP. 36–49. Available at: <https://websterreview.lse.ac.uk/articles/47/files/64445799d0c2a.pdf>
9. Marples David R. Chernobyl and nuclear power in the USSR. Edmonton: Canadian inst. of Ukrainian studies. University of Alberta, 1986. 244 p. Available at: <https://archive.org/details/chernobylnuclear00davi>

Theme 17

Ukraine in the Years of Independence

Plan

1. The international recognition of Ukraine's independence
2. The constitutional process and the formation of state institutions in Ukraine
3. The economic reforms and social challenges in independent Ukraine
4. The political crises and revolutions: the Orange Revolution and the Revolution of Dignity
5. Ukraine in the fight against Russian aggression in 2014–2024.

Topics of Presentations and Essays

1. The state symbols of Ukraine.

2. The adoption of the Constitution of Ukraine in 1996: main provisions and historical significance.
3. The transition to a market economy: achievements and problems.
4. The causes, course and consequences of the Orange Revolution and the Revolution of Dignity: a comparative analysis.
5. The armed struggle of Ukraine for independence (2014–2024).

Issues for Discussion

1. Can the declaration of Ukraine's independence in 1991 be considered the result of a long national liberation movement, or was it due to external and internal crises of the USSR?
2. To what extent did the economic reforms of the 1990s contribute to the transition to a market economy, and to what extent did they cause social problems?
3. What was the impact of the Orange Revolution on the development of democracy in Ukraine? Can it be considered a successful step in strengthening Ukrainian statehood?
4. Was the Revolution of Dignity of 2013–2014 more of a struggle for European integration or the rights and freedoms of citizens?
5. How did the policy of decommunization and decolonization in Ukraine contribute to strengthening national identity and combating Russian information aggression?

Literature and Sources

1. Gutnyk Maryna. History and Culture of Ukraine: the world dimension: tutorial. Kharkiv: Fakt, 2022. 164 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/56132>
2. History of Ukraine. Textbook / N. N. Savchenko, R. I. Filippenko, S. M. Kudelko, O. K. Maliutina, Ye. A. Volobuyeva ; ed. by S. N. Smolensky. Kharkiv, 2011. 289 p. Available at: <http://dspace.nuph.edu.ua/handle/123456789/8460>

3. Shyshkina Y. K. A History of Ukraine: Presentations for English-Speaking Students: Text of Lectures. Kharkiv: NTU KhPI, 2016. 176 p. Available at: <https://repository.kpi.kharkov.ua/handle/KhPI-Press/26668>
4. Eastern Europe and the Challenges of Globalization / edited by Tadeusz Buksiński, Dariusz Dobrzański. CRVP, 2005. 314 p. Available at: <https://content.ub.hu-berlin.de/monographs/toc/ethnologie/BV021294459.pdf>
5. Solchanyk Roman. Ukraine and Russia: the post-Soviet transition. Lanha: Rowman & Littlefield; Boulder: [б.в.], 2001. 236 p. <https://archive.org/details/ukrainerussiapos0000solc>
6. Wilson A. The Ukrainians: Unexpected Nation. New Haven; London, 2015. 410 p. Available at: https://shron1.chtyvo.org.ua/Andrew_Wilson/The_Ukrainians_Unexpected_Nation_anhl.pdf

Theme 18

Final Seminar, Defense of Individual Individual Tasks

Abstracts

Preparation of an abstract is a mandatory form of independent work of a higher education student in the course “History of Ukrainian Statehood”. The paper should contribute to the in-depth study of the course topics and the development of research skills. The work of preparing and writing an abstract can be divided into several stages.

The first stage is choosing the topic of the paper. When choosing a research topic, a student should assess the level of his or her knowledge of the subject matter, and look for information in the reference books and the library's thematic catalog. Each student prepares only one abstract. The topics of the papers of students from the same academic group should be different. Using the list of recommended topics, the student chooses a research topic by himself or herself or on the recommendation of the professor who conducts the seminar classes. The student also has the right to formulate the topic of the essay on his/her own, but in this case the topic of the abstract has to correspond to the curriculum of the discipline “History of Ukrainian Statehood”.

The second stage is to define the object and subject of the research. It should be kept in mind that the object of study is a certain phenomenon or process that is being studied. The subject of research is a particular aspect, an integral part of the object of study. You should also determine the chronological and territorial boundaries of the research, its purpose, and objectives. The results of this stage of work should be agreed with the teacher.

The third stage is the search and processing of sources (documents, memoirs, diaries, audiovisual recordings) and literature. Individual work with sources and literature begins with preliminary examination of them. The author of the abstract should pay attention to the type of publication to which the literature belongs: scientific (monograph, scientific article); educational (textbook, manual, reference

book); popular science (essay, article). When summarizing the content of a work, you should note important quotes, reference dates, and conclusions made by its author.

The fourth stage is the preparation of the text (in handwritten or printed form). An abstract should have the following structure: title page, table of contents, introduction, main part (2-3 chapters), conclusions, and a list of sources and literature. The title page is made in a standard way (see Appendix 1). The introduction should explain the relevance of the topic; indicate the object, subject, chronological and territorial boundaries of the study, the purpose and tasks of the paper. An obligatory part of the introduction is a brief analysis of the scientific literature used for writing the abstract. The main body consists of sections, each of which has its own title and appropriate numbering. The sections should be arranged in a logical sequence. The conclusion should summarize the main results of the study. The list of references should be compiled in accordance with the formatting guidelines for bibliographies. Information about the book should include: the author's name; title of the book; its purpose; place of publication; year of publication; and the number of pages in a book.

For example:

One author

Conquest, Robert The Great Terror: Stalin's Purge of the Thirties. New York: The Macmillan, 1968. 633 p.

Two authors

MacKenzie, David and Curran, Michael W. A history of Russia and the Soviet Union. Belmont: Dorsey Press, 1977. 689 p.

More authors

Ukraine: 5 years of independence / [ed. board: D. Tabachnyk (head of ed. board) et al.]. Kyiv: ARC-Ukraine, 1996. 412 p.

Without author

Dissent in Ukraine under Gorbachev: A collection of samizdat documents / ed. by T. Kuzio. London: Ukrainian press agency, 1989. 52 p.

Digital resource

Marples, David R. Chernobyl and nuclear power in the USSR. Edmonton: Canadian inst. of Ukrainian studies. University of Alberta, 1986. 244 p. Available at: <https://archive.org/details/chernobylnuclear00davi>

Information about the article includes: the authors' name; the title of the article; the name of the journal or collection where the article is published; the place of publication (for collections); the year of publication; number, issue, volume (for journals and collections).

For example:

Obermann, Magnus Gorbachev's New World Order. // The Webster Review of International History. 2023. 3. No 1. PP. 36–49.

The total volume of the abstract should be 20-25 pages of handwritten text or 10-14 printed in Times New Roman font (size of the font - 14; line spacing - 1.5; margins - 2.5) Writing or printing the text should be on one side only. The language of the essay is English. Avoid long sentences, verbosity, repetition, and analysis of unimportant facts. You should check the text for grammatical, stylistic, or other errors. The defense of the abstract is possible only after the professor has checked the text of the work.

The fifth stage is the defense of the abstract. The paper must be submitted in the appropriate time frame for review by the professor. The defense of the abstract takes place in various forms. It can be a report at a seminar or scientific conference, an interview during a module control, or a presentation of the main results of the research during an exam. When preparing for an oral presentation, you should remember that it should have the following structure: introduction, main body, and conclusion. The speaker should have a plan for his or her speech ready with the main results of his or her research written out. The abstract's author is fully responsible for the veracity of the information he or she provides.

A sample of the cover page design

Ministry of Education and Science of Ukraine
National Technical University
“Kharkiv Polytechnic Institute”
Department of Ukrainian Studies, Cultural Studies and History of Science

Abstract in the discipline “History of Ukrainian Statehood”
on the topic:
“Hetman Petro Sahaidachny”

Student gr. SGT-210
Nechyporenko Roman

Kharkiv-2025

Topics of abstracts

Topic 1: Ancient Slavs.

Topic 2. Ukrainian ethnogenesis.

Topic 3. Formation and development of the Kyivan Rus' state.

Topic 4. Foreign policy of the Kyivan Rus' state.

Topic 5. Introduction of Christianity in Rus.

Topic 6: Yaroslav the Wise.

Topic 7. Political culture of the Kyivan Rus' state.

Topic 8: Galicia–Volhynia state.

Topic 9: Volodymyr the Great.

Topic 10. Ukraine during the Lithuanian-Polish colonization.

Topic 11. Life of the Ukrainian population under the rule of Poland and Lithuania.

Topic 12: The Union of Brest in 1596.

Topic 13: The emergence of the Cossacks and their role in the history of Ukraine.

Topic 14. Zaporozhian Sich and the Islamic world.

Topic 15: Cossack and peasant uprisings in Ukraine in the late 16th century and 1720-30s.

Topic 16. Hetman Petro Sahaidachny.

Topic 17. Political and legal thought of Ukraine in the 16th and first half of the 17th century.

Topic 18: Historical portrait of Petro Mohyla.

Topic 19: Ukrainian Revolution of the mid-17th century.

Topic 20: Bohdan Khmelnytsky as a political figure and founder of the Ukrainian Cossack state.

Topic 21: Bohdan Khmelnytsky's diplomacy during the liberation war of 1648–1657.

Topic 22. Ukrainian Cossack state during the liberation war of 1648–1657.

Topic 23: Pereyaslav Agreement and the “March Articles” of 1654.

Topic 24. Ruin and its consequences for Ukraine.

Topic 25: Ivan Mazepa as a state and political figure of Ukraine.

Topic 26: Ivan Sirko as the glorious Zaporozhian Cossack Ataman.

Topic 27: Kyrylo Razumovsky as the last Hetman of Ukraine.

Topic 28. Hetmanate of the late 17th and 18th century.

Topic 29. Ukrainian political culture of the 18th century.

Topic 30. The liquidation of the Zaporozhian Sich and the fate of the Ukrainian Cossacks.

Topic 31. The Haidamak movement on the Right Bank of Ukraine in the 18th century.

Topic 32. Colonization of the Sloboda region of Ukraine.

Topic 33. Kharkiv in the second half of the 17th – 19th centuries.

Topic 34. Western lands of Ukraine as a part of Austria-Hungary in the 19th century.

Topic 35. Social and political movement in Ukraine in the first half of the 19th century.

Topic 36. Mykhailo Drahomanov as a scientist and politician.

Topic 37. Socio-political and cultural life in the western lands of Ukraine in the second half of the 19th century.

Topic 38. Formation of the Western and Eastern Diaspora in the late 19th and early 20th centuries.

Topic 39. Ukraine during the revolution of 1905–1907.

Topic 40. Stolypin's agrarian reform and its consequences in Ukraine

Topic 41. Ukraine during World War I.

Topic 42. The February Revolution of 1917 and its development in Ukraine.

Topic 43. The Central Rada and the struggle for Ukrainian autonomy.

Topic 44. Formation and activities of the Ukrainian Central Rada.

Topic 45. Proclamation of the Ukrainian People's Republic as an independent state.

Topic 46. Mykhajlo Hrushevsky as a scientist and politician.

Topic 47. Volodymyr Vynnychenko as a public official of Ukraine.

Topic 48. The Directorate.

Topic 49. Pavlo Skoropadskyi's Ukrainian State.

- Topic 50. Simon Petliura`s political portrait.
- Topic 51. The activities of Christian Rakovsky in Ukraine.
- Topic 52. Nestor Makhno as the leader of the insurgency in the South of Ukraine.
- Topic 53. The Western Ukrainian People's Republic.
- Topic 54. The policy of war communism and its implementation in Ukraine.
- Topic 55. Ukraine in the years of the new economic policy (1921–1928).
- Topic 56. The political situation in Ukraine in the 1920s and 1930s.
- Topic 57. The policy of “korenizatsiia” in Ukraine.
- Topic 58. National and cultural revival in Ukraine in the 1920s and 1930s.
- Topic 59. Mykola Skrypnyk as a political figure.
- Topic 60. Soviet modernization in Ukraine.
- Topic 61. Collectivization in Ukraine.
- Topic 62. The Holodomor of 1932–1933 in Ukraine.
- Topic 63. The lands of Western Ukraine in the 1920s and 1930s.
- Topic 64. Political repressions of the 1930s in Ukraine.
- Topic 65. Political life in Western Ukraine in the 1920s and 1930s.
- Topic 66. The state of Carpathian Ukraine and its fate.
- Topic 67. Ukraine in World War II.
- Topic 68. Soviet partisan and underground movement in Ukraine.
- Topic 69. OUN-UPA during World War II.
- Topic 70. The Holocaust in Ukraine.
- Topic 71. Reconstruction in Ukraine in the postwar period.
- Topic 72. The famine of 1946–1947 in Ukraine.
- Topic 73. Ukraine in international relations of the postwar decade.
- Topic 74. Khrushchev's Thaw in Ukraine.
- Topic 75. Ukrainian “sixtiers”.
- Topic 76. The dissident movement in Ukraine.
- Topic 77. Social, political and cultural life of Ukraine (1970s–1980s)
- Theme 78. Socio-economic processes in the Ukrainian SSR in the 1960s – 80s.

Theme 79. The Chernobyl disaster and its consequences.

Topic 80. Perestroika in the USSR and Ukraine.

Topic 81. National revival of Ukraine in the late 1980s and the early 1990s.

Topic 82. Toward the creation of a sovereign Ukraine.

Topic 83. History of national symbols of Ukraine.

Topic 84. Proclamation of independent Ukraine.

Topic 85: The Orange Revolution.

Topic 86: The Revolution of Dignity.

Topic 87. Ukraine's armed struggle for independence (2014–2024).

Topic 88: Past and present of the Ukrainian diaspora.

Topic 89. The main directions of Ukraine's foreign policy at the present stage.

Topic 90. Constitutional process in Ukraine.

Table 1. Evaluation of abstracts

Evaluation scale				
Rating score	ECTS grade	National grade	Evaluation criteria	
			positive	negative
1	2	3	4	5
90-100	A	Excellent	The author of the abstract: - demonstrated deep knowledge of the research material contained in the main and additional literature; - showed the ability to analyze the phenomena that are studied in their interrelation and development;	The formatting of the text of the work may contain minor inaccuracies.

Continuation of the table 1

1	2	3	4	5
			<p>- was able to express his thoughts clearly, concisely, logically, and consistently. The design of the abstract text meets the requirements.</p>	
82-89	B	Good	<p>The author of the abstract: demonstrated deep knowledge of the research material contained in the main literature; demonstrated the ability to give reasoned answers to the key questions of his research. The design of the abstract text meets the requirements.</p>	<p>The formatting of the text of the work may contain certain inaccuracies. The text of the work contains some stylistic errors.</p>
75-81	C	Good	<p>The author of the abstract: demonstrated a solid knowledge of the material contained in the main literature; showed the ability to give reasoned answers to general questions regarding his research. The design of the abstract text generally meets the requirements.</p>	<p>The formatting of the text of the work has shortcomings. There are a few stylistic and grammatical errors in the text.</p>

Continuation of the table 1

1	2	3	4	5
64-74	D	Sufficient	The author of the abstract is generally able to describe the main results of his research	The author of the abstract: - did not provide reasoned answers to the key questions of his research; - was unable to analyze the presented material; The design of the text of the work does not meet the requirements. The text contains a significant number of stylistic and grammatical errors.
60-63	E	Sufficient (fair)	The author of the essay is able to describe some of the results of his or her research.	The author of the abstract: -has not covered the key issues of his work; - has not managed to consistently and reasonably prove his/her point. The formatting of the text does not meet the requirements. The text of the abstract contains a large number of stylistic and grammatical errors.

End of the table 1

1	2	3	4	5
59-1	FX- F	Poor	.	The work does not meet the requirements of academic integrity. Plagiarism has been detected.

Essays

Methods of writing an essay

An essay is a form of creative writing that combines an analytical approach with the author's reflections. The characteristics of an essay are its small length and arbitrary composition. The main task of the author is to convey to the reader his or her vision of a particular problem concisely and meaningfully through the description of his or her individual impressions. As part of the History of Ukrainian Statehood course, writing an essay allows the student to demonstrate their understanding of the cause-and-effect relationships of historical events and their impact on the present. In the process of preparing an essay, the student also acquires the skills of organizing information from various historical sources, and the ability to clearly articulate their thoughts and reason them.

The main stages of essay preparation

Choosing a topic

The essay topic should be clearly formulated, relevant and interesting for the author and the potential readers. For example, a student may express his or her attitude to the political activity of a particular state figure, describe the development of certain state institutions in different historical periods, analyze the course of reform, reveal the causes of political crises, etc.

Formulation of the problem

The essay should focus on a specific problem or question. For example: “What was the impact of Pylyp Orlyk's Constitution on the development of European political thought?” This will provide the focus of the research.

Working with sources

It is necessary to study scientific literature, archival documents, and articles. Collect facts that support the author's thesis. Reliable sources should be used, including monographs, articles in scientific journals, and reputable online resources.

Essay structure

Introduction.

The topic and problem of the paper should be presented here. In this structural part, the author should clearly define the problem of research interest, focus the reader's attention on the relevance of the issue, and convince him or her that he or she will find useful information in the essay.

The main part.

The author should structure his/her work. The text should be divided into several paragraphs, each of which will reveal a separate argument of the author. The author should substantiate his/her thesis with facts, quotations, or analysis of historical sources. It is important to pay attention to the need to establish a logical connection between paragraphs in order to maintain the meaning of the essay.

Conclusion.

The conclusion should summarize the main ideas and generalize your thoughts.

Style and language

It is important to follow an academic style in a scientific essay, but you should avoid over-complicating the text. It is recommended to use clear wording, historical terms, and dates.

Formatting

It is necessary to adhere to the academic requirements for formatting the work. Citations and references should be properly formatted according to the standards.

Recommendations for writing

Critical thinking.

Remember that an essay is not just a statement of facts. The author should analyze them and express his or her own opinion.

Relevance.

The essay should demonstrate the connection between historical events and the present. For example, how did the events of the Ukrainian Revolution of 1917-1921 affect the current state system of Ukraine?

Editing.

It is essential to re-read the finished text to avoid mistakes and check the logic of the text.

Thus, preparing and writing an essay on the History of Ukrainian Statehood is an opportunity not only to study historical material, but also to demonstrate your skills of critical analysis and creative thinking.

Table 2. Evaluation of essays

Evaluation scale				
Rating score	ECTS grade	National grade	Evaluation criteria	
			positive	negative
1	2	3	4	5
90-100	A	Excellent	The author of the essay: presents his/her own vision of a certain problem in a concise and meaningful way through the description of his/her individual impressions; understands the cause and effect of historical events; shows a deep knowledge of the material from historical sources; demonstrates the ability to analyze historical phenomena in their interconnection and development.	The text of the work contains some stylistic errors.

Continuation of the table 2

1	2	3	4	5
82-89	B	Good	The author of the essay: consistently conveys his/her own vision of a particular problem to the reader; understands the cause and effect of historical events; demonstrates a solid knowledge of the material from historical sources.	The text of the work contains some stylistic errors. There are a few grammatical errors.
75-81	C	Good	The author of the essay: explains to the reader his or her own vision of a particular problem in a orderly manner.	The author insufficiently proves his own ideas. The text of the paper contains some stylistic errors. There are a few grammatical errors.
64-74	D	Sufficient	The author is generally able to describe the essence of the problem to which the essay is devoted.	The author of the essay: weakly argues his/her ideas; inconsistently expresses his/her own thoughts. The text of the work has a significant amount of stylistic and grammatical errors.

End of the table 2

1	2	3	4	5
60-63	E	Sufficient (fair)	The author of an essay is able to describe certain aspects of the problem to which the essay is devoted.	The author of the essay: -does not argue his/her ideas; - does not provide a consistent and reasoned explanation of his/her own opinion. The text of the work has a large number of stylistic and grammatical errors.
59-1	FX- F	Poor		The essay does not meet the requirements of academic integrity. Plagiarism has been detected.

Topics of essays

1. How does the collective historical memory of the Ukrainian people represent the history of the Kyivan Rus' state?
2. Can the Kyivan Rus land be considered the first stage of Ukrainian statehood?
3. What was the significance of the emergence of the Galicia- Volhynia principality for the process of formation of Ukrainian statehood?
4. Does the collective historical memory of the Ukrainian people about the Cossack era influence the process of modern state-building in Ukraine?
5. Should the registered Cossacks be considered an analog of the colonial troops serving in the Polish-Lithuanian Commonwealth?
6. What role did Bohdan Khmelnytsky play in the formation of Ukrainian statehood?

7. Was there a historical alternative to the signing of the “March Articles” of 1654?
8. Should the Hetmanate be considered one of the stages of Ukrainian statehood?
9. Do you agree with the definition of the Zaporozhian Sich as a Christian republic?
10. Were there any prominent state figures among the Ukrainian political leaders of the Ruin period?
11. What was the impact of Ivan Mazepa's domestic policy on the development of Ukrainian statehood?
12. Did the anti-Russian uprising led by Hetman Ivan Mazepa have a chance to succeed?
13. Why were the Ukrainian Cossacks dangerous to the Russian Empire?
14. What are the main achievements of the Ukrainian national-democratic movement of the 19th century?
15. Can Cyril and Methodius Brotherhood be considered a political party?
16. How corresponded social and national aspects in the programs of Ukrainian political parties in the late 19th and early 20th centuries?
17. Why was the land issue a “stumbling block” for Ukrainian socialists in the early 20th century?
18. What were the achievements and mistakes of the leadership of the Ukrainian People's Republic of the Ukrainian Central Rada period?
19. What contradictions prevented the cooperation between the regime of the Hetmanate of P. Skoropadskyi and Ukrainian socialist parties?
20. What were the achievements and failures of the leadership of the Ukrainian People's Republic during the Directory period?
21. What was the significance of the emergence of the Western Ukrainian People's Republic in the process of formation of Ukrainian statehood?
22. What was the significance of the Unification Act of 1919 for the integration of the UPR and WUPR?
23. What were the contradictions between Russian and Ukrainian socialists during the Ukrainian Revolution of 1917–1921?

24. Did the Makhnovist movement have a political perspective?
25. What was the Ukrainian SSR: a specific type of Ukrainian Soviet statehood or a puppet political regime of communist Russia in the Dnieper Ukraine?
26. Did Ukrainian national communism have a political perspective in the Ukrainian SSR?
27. What was the policy of Ukrainization in reality: an ideological campaign of the national communists, an attempt by the Russian Bolsheviks to find understanding with the Ukrainian people, or a special operation by Bolshevik repressive and punitive bodies to identify and then destroy nationally conscious Ukrainians?
28. Could the Bolshevik government in the USSR have avoided its transformation into a totalitarian political regime?
29. Why did the CP(B)U choose famine as a means of pacifying the Ukrainian peasantry in 1932-1933?
30. What historical heritage did Ukrainian political culture receive from the Great Terror of 1937-1938?
31. Was the OUN terror directed against the authorities of the Second Polish Republic and Ukrainians who collaborated with them fully justified?
32. Did Carpathian Ukraine have a historic chance to preserve its independence in 1939?
33. What is the historical significance of the proclamation of the Ukrainian state by the OUN (b) on June 30, 1941?
34. What role did the OUN and UPA play in the struggle for Ukrainian statehood?
35. How did the USSR's participation in the Cold War affect the postwar socio-economic development of the Ukrainian SSR?
36. Can it be stated that the reforms of the "Thaw" were an attempt to abolish the command methods of Soviet government?
37. What can be revealed by comparing the history of the Ukrainian and Russian dissident movements in the USSR?

38. Why were the socio-political processes launched by the policy of “perestroika” beyond the control of the CPSU?
39. What factors contributed to the acceleration of the collapse of the USSR?
40. How did the Declaration of State Sovereignty and the Act of Independence of the USSR determine the main trends in Ukraine's political, social and economic development in the 21st century?
41. What are the main provisions of the 1996 Constitution of Ukraine?
42. What were the causes and consequences of the Orange Revolution for Ukraine?
43. How did Euromaidan and the Revolution of Dignity change the Ukrainian state-building process?
44. What challenges to Ukrainian statehood have arisen as a result of Russian aggression in 2014–2024?
45. How have reforms in Ukraine since 2014 changed the lives of Ukrainians?
46. What role do international organizations play in supporting Ukrainian statehood?
47. What are the successes and challenges of decentralization in Ukraine?
48. How is civil society developing in Ukraine?
49. What is the role of the Ukrainian diaspora in supporting statehood?
50. What are the challenges and prospects for the future of Ukrainian statehood?

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Educational edition

Methodological guidelines on the course “History of Ukrainian Statehood”
for master's level students

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