

2. Albareda-Tiana, S.; Vidal-Raméntol, S.; Fernández-Morilla, M. Implementing the Sustainable Development Goals at University level. *Int. J. Sustain. High. Educ.* 2018, 19, 473–497. [CrossRef]

3. Elmassah, S., Bacheer, S. M., & James, R. (2020). What shapes students' perceptions of group work: personality or past experience?. *International Journal of Educational Management*, 34(9), 1457-1473.

4. Piriye, H.K., Hashimov, E.G., Talibov, A.M. Some issues of pedagogical staff training for special-purpose higher education institutions // *Military knowledge*, 2014, No. 4, p. 3-9

5. Agayev, S.O., Talibov, A.M., Hashimov, E.G. Modern pedagogical technologies in military education. Textbook. Part I. // - Baku: Military Publishing House, 2016, 152 p.

---

## TEACHING INNOVATION IN COMPUTER EDUCATION

Mamedova M.F.

Military Institute named after Heydar Aliyev, Baku, Azerbaijan

The computer technique presents quickly developing trend, especially in the network security, the Multi-Media technique and in the artificial intelligence domain, this trend drives the development of the computer education quickly. How to carry on professional education and quality education for undergraduates of the department of computer science & technology, how to do a good teaching for the computer course, it is already an urgent affair and has important meaning.

**Outstanding Teaching Problems at Present.** A criticism often heard these days is that subjects taught in universities tend to be too academic, and contribute little to preparing a young person for the real-tasks he or she will have to perform after graduation.

Traditional Computer teaching in universities makes theory divorce from practice, it is a common problem that undergraduates makes theory divorce from practice. It is a common problem that undergraduates, have inferior operational capacity undergraduates see computer as a course instead of skills, this phenomenon leads to low practical ability.

### References

1. Bialystok, E. (2001). *Bilingualism in development: Language, Literacy and Cognition*. Cambridge: Cambridge University Press.

2. Piriye, H.K., Hashimov, E.G., Talibov, A.M. Some issues of pedagogical staff training for special-purpose higher education institutions // *Military knowledge*, 2014, No. 4, p. 3-9

3. Cummis, J (2000) *Language, Power and pedagogy*. Clevedon: Multilingual Matters.

4. Agayev, S.O., Talibov, A.M., Hashimov, E.G. Modern pedagogical technologies in military education. Textbook. Part I. // - Baku: Military Publishing House, 2016, 152 p.

5. Piriye, H.K., Hashimov, E.G., Hasanov, A.H. Provide interactive training methods. *Methodological materials* // - Baku: Military publishing house, 2016, 33 p.

6. Piriye, H.K., Hamidov, M.P., Hashimov, E.G. Training methods in military education. *Methodological materials* // - Baku: Military publishing house, 2017, 52 p