

Xie Xinyi, China
Scientific adviser: Lapuzina Olena Mykolayivna
National Technical University "Kharkiv Polytechnic Institute"

QUALITY ASSURANCE AND PROFESSIONAL CERTIFICATION IN CHINA HIGHER EDUCATION AS A PART OF TRAINING TEACHERS- LEADERS

The central government's all-round governance of colleges and universities is the core of China's current higher education system. Chinese scholars focus on six aspects: value, implementation, evaluation and analysis, problems and new trends, improvement, and comparative research. Improving the quality of research universities is the key to strengthening international ties and to training the future leaders in high education. Under the leadership of the central government, with the cooperation of local governments and the participation of third-party evaluation institutions, the "China model" of quality assurance has been formed. In the theory of new institutional economics, the influence of institutions must be superior to any other single element. It puts institutions in the process of dynamic development and understands the world from the perspective of development and evolution.

The "China model" is the result of replacement process of ineffective institutions to effective institutions ("211 Project" at the national level, the "985 Project", "Double First-Class"). The teaching evaluation system has effectively changed from qualified evaluation to level evaluation, and then developed to audit evaluation. The evaluation index system is constantly optimized.

The culture with Chinese characteristics has a profound impact on the construction of the quality assurance system and mechanism. Its development process is the process of interaction between the central government, local governments, third-party evaluation institutions, colleges and universities, college students and their parents, and public representatives, and is the process of national will, government goals. It could be payed attention to following problems in the construction of China higher education quality assurance model: unclear accountability subjects, too much

government responsibility, high pressure on colleges and universities, equal political achievements of evaluation results, and cumbersome evaluation process, which lead to the high transaction costs. At the same time, the local government attaches great importance to higher education. Now in China the "championship system" means that the central government will encourage and urge local governments to compete on major economic indicators in the administrative framework of large-scale economic decentralization to local governments through various ways.

The system of China's higher education quality assurance system has an adaptive process, which must change with the change of the environment. It is an important part of improving the quality assurance system in higher education to theoretically analyze the advantages and disadvantages of China's quality assurance system and scientifically predict the changes in the future higher education environment. China has started the practice of professional certification in several professional fields, such as construction, engineering, medicine, and business, and gradually explored a quality assurance mechanism that organically combines professional assessment with professional certification and professional qualification certificates. With China's smooth becoming a member of the Washington Agreement in 2016, it symbolizes that China's professional certification of engineering education has officially been brought into the track of dialogue with the world, and professional certification connects the industry with the world. Under the guidance of the policy, the institutional change is increasingly consistent with China's local environment. China's higher education quality assurance system has gradually formed its own characteristics in the process of development and improvement, and has built a multi-level "China model" for higher education quality assurance, which is a unique overall framework for higher education quality assurance in China.

Summing up experience, taking root in the local area, abiding by innovation and continuous optimization are the way of future development of the "China model" of quality assurance in higher education.