

конф. (Київ, 25, 26 трав. 2021 р.). Київ : Інститут обдарованої дитини НАПН України, 2021. С. 201–207. URL : http://www.iod.gov.ua/images/files/SB_25_260521.pdf

5. Strelnikov V. Yu., Lebedyk L.V., Hura T. V., Sysoieva S. I., Stankevych S. V., Shapovalova E. V., Avilova O. Ye. Leadership and social work in the environmental management system. *Ukrainian Journal of Ecology*. 2021. № 11 (2). С. 349–351. URL : <https://www.ujecology.com/articles/leadership-and-social-work-in-the-environmental-management-system.pdf>

MiaoKe

student-master, National Technical University “Kharkiv Polytechnic Institute” (Ukraine, Kharkiv);

LAPUZINA Olena Mykolayivna

Candidate of Pedagogic Sciences, Associate Professor, National Technical University “Kharkiv Polytechnic Institute” (Ukraine, Kharkiv)

FUTURE DEVELOPMENT OF HIGHER EDUCATION

Education, as a social and practical activity that coexists with human society, has been on the historical stage of social progress and has become a strategic focus of modernization of human society, which is becoming more and more important with the development of society. As a product of social productivity development to a certain stage and the highest level of education system, higher education has become the base and source of talent training and scientific progress in modern society. Human society generally recognizes the truth that the competition of modern society is the competition of science and technology, and the competition of science and technology is the competition of talents, and the competition of talents is the competition of education. In our opinion, under the condition of compulsory education in all countries in the world, the essence of education competition is the competition of higher education. This is the new concept given to us by the times. With the improvement of productivity and the rapid development of science and technology, modern higher education, as a means to transform science and technology into productivity, is not only an important social system in modern society, which has an important influence on the change of social structure and the whole spiritual life, but also an important factor in developing productivity and improving the quality of the nation, which is manifested in some form in any social system. The role of higher education will be more obvious in the future society.

Higher education occupies a strategic position in the future development of society. Although higher education itself is not directly involved in the production process, it improves the quality of the labor force and the intelligence of the workers. Once this intelligence is combined with the means of production, it can create great material wealth. Higher education can not only transmit information and process information, but also create information. And information, like materials and energy, is one of the three pillars of the future society. This determines that higher education

is the cause of the future, and its significance and influence in society will change dramatically, not only raising the decisive strategic position of higher education as a social function accordingly, but also playing a leading role in society and its development. The level of development of higher education is a condition for the survival of the future state and a guarantee of competition. The emerging science and technology have issued a comprehensive challenge to the intelligence of people. This trend will become even more pronounced in the future society, where the practical activity of mankind in transforming society will be pushed to such a high level of intelligence that all members of society will need to have a high level of intelligence to survive in the future society.

Experts and scholars said that the world is facing the unprecedented changes in a century, a new round of technological revolution and industrial revolution is emerging, the development of big data, cloud computing, AI and other new technologies are constantly reshaping the form of education, the way of knowledge acquisition and transmission, the relationship between teaching and learning is undergoing profound changes, requiring higher education must speed up the modernization.

The development of science and technology in the new era has entered a new stage, and the scientific research of universities should be transformed from quantity accumulation to quality improvement. According to Lei Chaozhi, director of Science and Technology Department of Ministry of Education, the ultimate goal of science and technology is to create value, and the high quality development of economy must be supported by the high quality development of science and technology, We will use scientific research to improve teachers' education and broaden students' horizons, and use real work and practical work to help build a strong science and technology nation. For a broader future, we should further implement the new concept of development, serve the development pattern and promote the high-quality development of universities.

The development of higher education is a historical necessity, with its realistic foundation and future social conditions. Modern production is premised on education and is supported by education. From the viewpoint of the world's future, the socio-economic functions of education are becoming more and more important, especially higher education is more important. The development of culture and science in a country ultimately depends on the quantity and quality of the talents trained in higher educational institutions, as well as on the development of the national economy of a country. Today's scientific and technological achievements determine tomorrow's production methods and production levels, while today's education determines tomorrow's scientific and technological achievements. In the late industrial society, which is called information society or technology society, it can be said that it is "advanced education society" or "education society". The development of higher education is the bridge to the future.

References

1. Li Chengzhong, Wang Xusun, "Educational Control Theory" Northeast Normal University Press 1986-1.