

APPLICATION OF CHATBOTS IN FOREIGN LANGUAGE TEACHING IN NON-LANGUAGE UNIVERSITIES

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In the era of rapid technological evolution, the educational sector is undergoing a transformation, driven by the integration of artificial intelligence (AI). One of the key innovations is the use of chatbots—neural network-based systems capable of supporting interactive communication.

One of the defining features of AI-based chatbots like ChatGPT is their ability to respond based on context, creating more natural and relevant communication scenarios. They remember previous inputs and generate responses accordingly, which enhances the realism of dialogue. This capacity allows students to engage in meaningful conversations, pose and answer questions, and explore different discussion topics. Such dynamic interaction fosters communicative competence and encourages active participation in the learning process.

For students in non-language disciplines, chatbots offer a wide range of educational benefits, including:

- Improving reading, writing, and speaking skills;
- Expanding vocabulary and improving lexical choice;
- Enhancing the style and fluency of written and spoken language;
- Providing real-time access to dictionaries, definitions, and grammar explanations.

Despite the wide range of capabilities that AI can offer, the central figure in the learning process remains the teacher. Chatbots should not replace teachers, but rather serve as supplementary tools that enhance the individualisation and flexibility of the learning process. Teachers can use chatbot interactions to identify learners' needs, monitor progress, and design more targeted instruction.

The integration of chatbot technologies into foreign language teaching opens promising perspectives, particularly for students at non-language universities. These tools make learning more adaptive, interactive, and accessible. As AI technologies continue to advance, it is likely that even more sophisticated chatbot systems will emerge, offering increasingly personalised and effective support for language acquisition.